ROCHELLE TOWNSHIP HIGH SCHOOL "TOMORROW READINESS" STUDENT PROFILE



Name:	Grade
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wants to be a(n). To be a(n), will most likely require a. Please consider the following information in this profile to determine how ready is to achieve this goal. This profile is intended to help guide a conversation with your student about how ready he or she is to achieve this goal. The purpose of this profile is to make it more likely that your student will be "prepared for their tomorrow." You are encouraged to contact the school (815-562-4161) for questions or help regarding this student profile.

COLLEGE & CAREER READINESS SNAPSHOT

The State of Illinois and the School Superintendents Association (AASA) have identified the following indicators as a method for students, parents, and educators to gauge how ready a student is to achieve their post-secondary goals. For more information about these indicators please visit Redefining Ready or ISBE Readiness. It is not intended for students to meet each indicator. Depending on each student's career goal, only some of the indicators are appropriate. A blank indicates a student has not yet met the readiness indicator.

College Ready Indicat	ors	Career Ready Indicators				
GPA Indicator that students must meet:	Status	Student must meet <u>two</u> of the following:	Status			
Cumulative GPA is 2.8 or higher		90% Yearly School Attendance				
		Industry Credential				
Student must also meet <u>one</u> of the following:	Status	Workplace Learning Experience				
Algebra II grade of an A, B, or C		25 Hours of Community Service (Silver Service)				
College Developmental/Remedial		Dual Credit Career Pathway				
English and/or Math (A, B or C)		Course				
Dual Credit English and/or Math		Two or more Organized Co-				
grade of A, B, or C		Curricular Activities				
Advanced Placement (AP) Class		Seal of				
grade of A, B, or C		Biliteracy				
Advanced Placement (AP) Exam		Military Service				
score of 3 or higher		Including ROTC				
Minimum SAT Math Score of 530						
And Reading/Writing Score of 480						

CONTENT KNOWLEDGE AND SKILLS									
		(General F	RTHS Aca	demic Da	ata			
Cumulative									
GPA									
Credits to									
Date									
22 Needed									
On-Track to									
Graduate									
Weighted									
Classes									
RTHS Key Indicators for Post-Secondary Educational Success									
		Grade	Commen		-				
		-							
		-			-				
		-							
		-							
		-							
		-							
		-							
		-							
		-							

^{* * *} The above list of suggested classes is based on the student's career interest.

Make sure to talk with your counselor about RTHS offerings. * * *

SAT Assessment Data										
	ı	Math	Evide Reading	Combined						
Assessment Name	Score	Benchmark	Score	Benchmark	Score					
8 PSAT		430		390						
9 PSAT		450		410						
10 PSAT		480		430						
11 PSAT / NMSQT		510		460						
SAT		530		480						

ACADEMIC BEHAVIORS

The Academic Behavior section of 's profile shows 's growth in many important areas which do not show up on a report card, but have a major impact on 's performance at school and ability to achieve 's post-secondary goal. RTHS teachers and counselors value how consistently students demonstrate these behaviors. For the ratings below, a 4 is the highest possible rating while a 1 is lowest. Visit the RTHS Student Profile Information page to view the Academic Behavior rubric that students use for self-assessment and teachers use as a feedback tool.

Efficient Learner Behaviors									
EFFICIENT LEARNER behaviors include ability to organize oneself, study, manage									
time, prioritize t	time, prioritize tasks, and communicate effectively.								
					Explanation of Rating				
Student Self-					An ability to stay organized				
Assessment					and manage time are				
Teacher Average					critical to college settings. Is your student showing a 3 or higher average rating?				

Adaptive Learner Behaviors										
ADAPTIVE LEARNER behaviors include ability to persevere, problem solve,										
transfer learning skills, and use technology effectively.										
									Explanation of Rating	
Student Self-									The behaviors of a dynamic	
Assessment	nt								learner are important in	
Teacher Average									work and college. Is your student showing a 3 or higher average rating?	

Self-Reliant Learner Behaviors									
<u>SELF-RELIANT LEARNER</u> behaviors include monitoring performance, self-advocacy, goal setting, and seeking outside resources for help.									
									Explanation of Rating
Student Self- Assessment									A 3 or higher average shows a student consistently demonstrating
Teacher Average	ner Average								these behaviors and post- secondary readiness.

PERSONAL GROWTH & TRANSITION PLANNING

The Personal Growth & Transition Planning section of 's profile shows 's growth and attainment in out-of-class areas that have an impact on 's ability to achieve their post-secondary goal. RTHS teachers and counselors value how consistently students demonstrate these behaviors. Visit the RTHS Counseling Center page to gain more insight on the Personal Growth & Transition Planning section of the student profile.

Post-Secondary Experiences										
Kishwaukee Educ										
Consortium										
Advanced Placement										
Classes										
Dual Credit										
Classes										
Work-Based Learning										
Classes										

WHERE DO WE GO FROM HERE?

All Students:

- ✓ Create or Update your 4-Year Plan with your Counselor
- ✓ Check your Edline pages for grade updates
- ✓ <u>Sign up on Overgrad.com and Complete Your</u> <u>Profile.</u>
- ✓ <u>Signup for your free SAT prep account at</u>
 KhanAcademy.org
- ✓ Fill out your profile on Career Cruising

Senior Students:

- ✓ Fill out your Free Application for Federal Student
 Aid (FAFSA) Application
- ✓ <u>Sign up on Parchment.com and send your</u> transcripts to your school of choice
- ✓ Investigate Post-Secondary Scholarship