

## RTHS Academic Behaviors

The following rubric represents the Academic Behaviors that RTHS values. This tool is meant to help students identify the Academic Behaviors they have as strengths and the Academic Behaviors students can improve to be more prepared for their post-secondary goals. For more information about each behaviors, visit [www.rths.rochelle.net](http://www.rths.rochelle.net), click on Students, then Academic Behaviors.

ACADEMIC BEHAVIORS	Needs Improvement (1)	Developing (2)	Proficient (3)	Well-Developed (4)
<b><u>Efficient Learner</u></b> <ul style="list-style-type: none"> <li>• Uses effective study strategies</li> <li>• Uses effective organizational strategies</li> <li>• Manages in-class &amp; personal time efficiently</li> <li>• Works well individually and in groups</li> <li>• Communicates effectively with faculty &amp; peers</li> </ul>	Student rarely or never demonstrates the Efficient Learner behaviors	Student occasionally demonstrates the Efficient Learner behaviors	Student often demonstrates the Efficient Learner behaviors	Student consistently demonstrates all of the Efficient Learner behaviors
<b><u>Adaptive Learner</u></b> <ul style="list-style-type: none"> <li>• Perseveres when facing new challenges</li> <li>• Transfers skills/knowledge between classes</li> <li>• Uses effective problem solving skills</li> <li>• Appropriately uses technology for tasks</li> <li>• Possesses &amp; utilizes growth mindset</li> </ul>	Student rarely or never demonstrates the Adaptive Learner behaviors	Student occasionally demonstrates the Adaptive Learner behaviors	Student often demonstrates the Adaptive Learner behaviors	Student consistently demonstrates all of the Adaptive Learner behaviors
<b><u>Self-reliant Learner</u></b> <ul style="list-style-type: none"> <li>• Realistically monitors &amp; reflects on performance</li> <li>• Appropriately advocates for oneself</li> <li>• Uses resources outside of class to complete tasks</li> <li>• Seeks help from teachers as necessary</li> <li>• Sets and follows through on personal goals</li> </ul>	Student rarely or never demonstrates the Self-Reliant Learner behaviors	Student occasionally demonstrates the Self-Reliant Learner behaviors	Student often demonstrates the Self-Reliant Learner behaviors	Student consistently demonstrates all of the Self-Reliant Learner behaviors



***“Preparing students for their tomorrow.”***